

RUSSELL ELEMENTARY
3rd Grade Activities

Teacher Email:

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Directions: On the first day of school closures, students should complete activities for each day.

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| Day 1 | <ul style="list-style-type: none">● Create a map of an imaginary state. Include: a capital city, 4 state parks, 2 different bodies of water, and 3 landforms and a location for your home. Make sure to include a map key.● Using the map of your imaginary state, imagine taking a trip to one of your state parks from your home. You must travel 650 miles on your trip. Where will you stop to take a break after 137 miles? How much further will you need to travel to get to the state park? Solve and record your thinking on a piece of paper. Be sure to include an equation and a label. |
| Day 2 | <ul style="list-style-type: none">● Make a list of 5 living and 5 non-living things that you find in your backyard. Count how many of each of those things you find. Then, categorize your data and create a graph. Write 3 sentences analyzing your data.● Choose any book to read. Write about the central message, lesson or moral of the story. Provide key details that support the central message, lesson or moral. |
| Day 3 | <ul style="list-style-type: none">● Read a book of your choice. Then sequence the events in the story using sequencing words. (first, next, then, after that, finally)● Create names for 4 state parks in an imaginary state. Assign a population of bluebirds to each of the state parks in your imaginary state. Create and record a bar graph that represents this data on a piece of paper. Write three sentences analyzing the data on your graph. |
| Day 4 | <ul style="list-style-type: none">● The eastern bluebird is the state bird of Missouri. Write a list of traits of the bluebird. Underline the traits that are inherited.● Choose a book to read. After reading the book, write the title of the book and make a list of character traits displayed by the main character. Explain in detail how the main character changed from the beginning to the end of the story. |
| Day 5 | <ul style="list-style-type: none">● Write a story about a time that there was a storm and your house had no electricity. What did you do? Make sure your story includes: a beginning, middle and end.● Imagine that your state has 9,982 citizen households. If 4,567 of the households in the state still have power in the storm, how many households would need help? Solve and record your answer on a piece of paper. Be sure |

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| | to include the equation and model. |
| Day 6 | <ul style="list-style-type: none"> ● Go outside and observe an animal or an insect. Pretend you are that animal. Write a narrative story, using evidence from your initial observations, about how you meet those needs, communicate with other animals and how you work in a group or as an individual for survival. Be sure to explain how your behavior (working as a group or individual) helps you survive in the environment. ● Create 3 cause and effect scenarios about your animal. ● Practice your multiplication math facts. Create flashcards (x2s, x10s, x5s, x4s, x1s, x0s). Have someone practice facts with you for at least 10 minutes. |
| Day 7 | <ul style="list-style-type: none"> ● Design a new children’s park for Missouri. Write a letter to Missouri’s governor (Governor Mike Parson) explaining the benefits the park would have for the state in order to get funding to build your park. ● There are 4 rectangular lots. There are 6 companies that want to build playgrounds on the lot. If the lots are shared equally, what fraction of the lots would each company get to build on? Show your thinking and draw a model of what the playgrounds would look like. |
| Day 8 | <ul style="list-style-type: none"> ● The local park is looking for input from community members on new equipment or activities to have in the park. Create something you would like to see in the park. Create a visual (graphic organizer, paragraph, poster, model, etc.) that explains your problem and solution to persuade the park to use your idea. ● If the park is rectangular shape, the long is 120 feet and the short side is 60 feet, what is the perimeter of the park? (Challenge: Can you find the area of the park?) Draw a picture and write an equation to show your work. |
| Day 9 | <ul style="list-style-type: none"> ● Watch your favorite show or movie. Write your opinion about why it is your favorite. Include reasons and examples to support your opinion. Don’t forget to use: an introduction, opinion and transition words and a concluding sentence. ● Practice your multiplication math facts. Use your flashcards (x2s, x10s, x5s, x4s, x1s, x0s). Have someone practice facts with you for at least 10 minutes. |
| Day 10 | <ul style="list-style-type: none"> ● How does spring weather change our environment for some organisms and their survival? Make a list to share your thinking. ● Choose any book to read. Write about the cause and effect event that happened in the story. ● Use a deck of cards or your multiplication flashcards to play Multiplication War. |

Extra Websites:

Readworks Login with your google information

Xtramath.com- Login with your google information

Newsela Login with your google information

Redbirds- use information provided by your teacher

Spelling City- Login with your google information

Epic Books.com- class code will be emailed

Freckle ELA and **Freckle Math** class code will be emailed